DEPARTMENT OF TRANSPORTATION U.S. COAST GUARD CG-3303C-30 (Rev. 12-99)

## RECORD OF PERFORMANCE QUALIFICATIONS FN

## **INSTRUCTIONS**

Record of Performance Qualifications shall be completed for enlisted personnel of the Coast Guard and Coast Guard Reserve as outlined in the Enlisted Qualifications Manual (COMDTINST M1414.8, series). As proficiency in each performance qualification is demonstrated, the DATE and INITIALS column shall be completed. Personnel are required to demonstrate proficiency in all new qualifications assigned to their rating. Qualifications previously demonstrated, dated and initialed off will not be recertified.

Prior to commencement of ADT, the member's Reserve Unit shall indicate, by circling in red, those qualifications which cannot be completed during inactive duty and should be completed on ADT.

RATING		ABBREVIATION
FIREMAN		FN
DATE COMPLETED ALL PERFORMANC	QUALIFICATIONS FOR RATE LEVEL	
E-4	E-5	E-6
E-7	E-8	E-9
NAME (Last, First, Middle Initial)		SOCIAL SECURITY NUMBER

SIGNATURE OF SUPERVISOR				
DATE	NAME/SIGNATURE	INITIALS	RATE	UNIT
REMARKS				

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QUALIFICATIONS FOR ADVANCEMENT		
PRACTICAL FACTORS		
A. Engineering Organization and Watch Standing		
3.01 <b>Perform</b> the duties of a fireman in accordance with the specific		
requirements of your unit. 3.02 <b>Physically trace</b> engineering piping for firemain, hydraulic, lube-oil, and		
fuel-only systems. 3.03 <b>Stand</b> required engineering watches.		
3.04 Maintain designated logs.		
3.05 <b>Locate</b> , <b>identify</b> , and <b>use</b> the Naval Engineering Manual (COMDTINST M9000.6 series), NAVSHIPS Technical Manuals, Commandant's		
Instructions, Coating and Color Manual (CG-263), Blueprints, Watch,		
Quarter and Station Bill, and other publications and technical manuals pertinent to the Engineering Department.		
B. Damage Control and Fire Fighting Equipment		
3.01 <b>Identify</b> and, under proper supervision, <b>use</b> equipment in Damage Control		
Lockers. 3.02 <b>Identify</b> and, under proper supervision, <b>operate</b> fire-fighting and dewatering		
pumps. 3.03 Under proper supervision, <b>line-up</b> , <b>operate</b> , and <b>secure</b> installed fire		
and bilge pumps.		
3.04 <b>Set</b> and <b>maintain</b> Material Conditions of Readiness.		
C. General Purpose Tools		
3.01 <b>Identify your shops</b> common hand and power tools and <b>demonstrate</b> their		
proper use and care. 3.02 Identify the common fasteners found in your shop.		
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D. Internal Combustion Engines		
3.01 Under proper supervision, <b>start</b> , <b>operate</b> , <b>secure</b> , and <b>assist</b> in performing maintenance on internal combustion engines.		
E. Auxiliaries		
<ul> <li>3.01 Locate and identify all engineering auxiliary equipment at your unit.</li> <li>3.02 Under proper supervision, start, operate, secure, and assist in performing maintenance on auxiliary equipment.</li> <li>3.03 Demonstrate proper use and application of lubricants and solvents commonly used at your unit.</li> </ul>		
F. Basic Electricity		
3.01 Under proper supervision, <b>start</b> , <b>operate</b> , <b>secure</b> , and <b>assist</b> in performing maintenance on electrical equipment.		
G. Safety		
3.01 Identify and practice applicable Safety precautions when working or standing a watch.		
2. KNOWLEDGE FACTORS		
A. ENGINEERING ORGANIZATION AND WATCHSTANDING		
<ul><li>3.01 List engineering watch standing procedures.</li><li>3.02 Describe the organizational structure of your unit's Engineering Department.</li></ul>		
B. Damage Control and Fire Fighting Equipment		
3.01 Identify equipment required in Your units Damage Control Locker.		
C. General Purpose Tools.		
<ul><li>3.01 Identify and state the uses of common hand and power tools.</li><li>3.02 State the procedures for care and use of common hand and power tools.</li></ul>		
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RATING: Fireman (FN)	INIT	DATE
<ul> <li>3.02 State how the following equipment is operated: <ul> <li>a. Oxygen breathing apparatus (OBA).</li> <li>b. Oxygen Indicators.</li> <li>c. Combustible gas indicator.</li> <li>d. CG all-purpose nozzles.</li> <li>e. AFFF nozzles.</li> <li>f. In-line proportions.</li> <li>g. Fire hose fittings.</li> <li>h. Portable ventilating blowers.</li> <li>i. Overhaul equipment.</li> <li>j. Steel shoring.</li> <li>k. Hull patching equipment.</li> <li>l. Pipe patching equipment.</li> <li>m. Portable lanterns.</li> </ul> </li> <li>3.03 State the uses of fire fighting and de-watering and de-watering pumps.</li> <li>3.04 Explain the different Material Conditions of Readiness and how to set and maintain them.</li> <li>3.05 Describe compartment numbering systems used in the Coast Guard.</li> </ul>		
D. INTERNAL COMBUSTION ENGINES		
<ul> <li>3.01 Identify the following internal combustion engines: <ul> <li>a. Gasoline</li> <li>b. Diesel.</li> <li>c. Gas turbine.</li> </ul> </li> <li>3.02 Explain the basic principles of operation of the following internal combustion engines.: <ul> <li>a. Gasoline</li> <li>b. Diesel.</li> <li>c. Gas turbine.</li> </ul> </li> </ul>		
E. AUXILIARIES		
3.01 Explain the basic operating principles of auxiliary equipment, e.g., boilers, evaporators, refrigeration equipment, air compressors, sewage systems, and hydraulic systems.		
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F. BASIC ELECTRICITY  3.01 <b>Define</b> the following electrical terms:		
3.01 <b>Define</b> the following electrical terms:		
<ul> <li>a. Voltage.</li> <li>b. Current.</li> <li>c. Resistance</li> <li>d. Power.</li> <li>3.02 Show the relationship among power, current, and voltage by solving problems.</li> <li>3.03 Define and identify electrical conductors and insulators.</li> <li>3.04 Identify and explain the differences between dry cell and wet cell batteries.</li> <li>3.05 Identify and explain the uses of common electrical equipment.</li> </ul>		
G. SAFETY		
<ul> <li>3.01 List the safety precautions required when:</li> <li>a. Working on or around machinery.</li> <li>b. Using hand and power tools.</li> <li>c. Working on or around electrical equipment.</li> <li>d. Handling hazardous or toxic materials, IAW material safety data sheets.</li> <li>e. Entering or working in tanks, voids, and unventilated spaces.</li> </ul>		
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